**Course annotation**

|  |  |
| --- | --- |
| **Course unit title** | Educational migration |
| **Name(s), surname(s) and title of lecturer(s)** | Tutor Elena Samofalova  |
| **Level of course** | Master |
| **Semester** | First  |
| **ECTS credits** | 3 |
| **Working hours** | **Contact hours** | 32 |
|  | Lectures | 20 |
|  | Seminars | 12 |
|  |  |  |
|  |  |  |
|  |  |  |
|  | ***Self-study*** | 40 |
|  | **Total** | 72 |
| **Work placement** | None |
| **Prerequisites** | English intermediate level, basic knowledge of philosophy, history, demography and sociology. |
| **Language of instruction** | English |
| **Objectives of the course** | **Learning outcomes** | **A student’s assessments methods** |
| Developingacomprehensive understanding of the main features of educational migration in the world and Russia at all educational levels - from school to professional and academic mobility; demographic, social, economic, gender and national aspects of educational migration; some main problems of migrants, including socio-cultural and linguistic adaptation, the phenomenon of "cultural shock", financial and economic aspects of life in the receiving country, pedagogical difficulties, interaction with the administration of the educational institutions, native residents and other students; methods of sociological research in the educational migration and methods of their application for further professional and scientific activities andlearning to discuss the problems of the discipline in Russian and in foreign languages. | On passing the course, a student must: *Know*- major trends in the formation of educational migration in the world.- basic methods of analyzing migrational processes, to be able to apply them on practice.*Be able to:*- orient oneself in the objectives, instruments and mechanisms of educational migration and its formal aspects;*-* hold a professional discussion of the discipline’s problems in Russian and in foreign languages.  *Manage** the skills (experiences) of carrying out a sociological research on the current topic.
 | As an independent work students have to submit and defend an individual sociological research devoted to the analysis of some current issues of the subject. The project of 15 to 20 pages should reflect the following aspects: introduction, sociological program (relevance of the topic, objectives, tasks, hypotheses), sociological research according to the chosen method and conclusion. The defense of individual projects envisages the oral presentation for students and written form for tutor.  |
| **Teaching methods** | * Lectures
* Seminars
* Tutorial

Project paper |
| **Course unit content** | ***Course objective*** – developingacomprehensive understanding of educational migration as a part of migrational process. ***Gained knowledge and skills:***Knowledge of factors, reasons and common trends of educational migration, its major development stages, goals and methods;skills of analyzing major problems of the field, finding ways of solving them;skills of finding, accumulating and preliminarily generalizing empirical material and prepare sociological project of the current topic;knowledge of professional terminology and conceptual framework of the discipline in Russian and foreign languages. |
| **List of Topics** | Topic title | Contact hours | Assignments and independent study hours |
| The subject, goals, tasks of migration as a phenomenon. Types and levels of educational migration | 4 | 2 |
| Basic characteristics of educatonal migrant as a person. History of the issue | 4 | 4 |
| The main characteristics of educational migrants, depending on the donor country (CIS countries, USA, China, India). | 4 | 6 |
| Basic approaches (economic, demographic, psychological, sociological, conflictological) and some problems of researching | 4 | 6 |
| Educational migration in Russia. Problems and prospects | 2 | 6 |
|  | Scientific problems in educational migration and ways of solving them | 6 |  |
|  | Methodology of research in educational migration | 8 | 24 |
|  |  |
| **Assessment criteria** | Level of readiness for seminars; activity at seminars; structure, content, range of sources and timing of submitting individual sociological project; meeting the formal criteria of writing academic papers; quality of individual presentation.  |
| **The composition of final accumulative mark** | **Individual Projects – 40%****Presentation – 20%****Participation in seminars – 40%** |
| **Author of the course**  | Elena Samofalova |